

STATE BOARD OF EDUCATION

SYNOPSIS AGENDA/EXECUTIVE SUMMARY

CODE:	SLA-01
COMMITTEE:	Standards, Learning and Accountability
DATE:	November 8, 2016

SUBJECT/TITLE

Standard Setting for SC READY (ELA and mathematics) and End-of-Course Examination Program (EOCEP) English 1 and Algebra 1 tests

PURPOSE OF REPORT/REGULATION/ITEM

Standard setting is the process used to determine cut scores on statewide, high stakes assessments. The presentation is to provide an overview of the process and the final Academic Achievement Levels or cut scores.

CRITICAL FACTS

The Bookmarking procedure is the methodology used most often in the United States and is used to determine the Academic Achievement Levels or cut scores for the SC READY (ELA and mathematics) and EOCEP (English 1 and Algebra 1) tests.

A committee of state educators reviews books of test items ordered from easiest to hardest. Based on the content and difficulty of each item, each committee member places a bookmark after the most difficult item in which 67 percent of students in the state who should score a particular achievement level should be able to correctly respond to the item. Impact data, that provide the estimated percentages of students that will score at each level, is shared with the committee and final recommendations are made. The State Superintendent of Education approves final cut scores based on the recommendations.

TIMELINE/REVIEW PROCESS

- July 25–29, 2016 EOCEP Standard Setting Meeting
- June 6–9, 2016 SC READY Standard Setting Meeting
- TBD Standards approved by the State Superintendent of Education
- October 11, 2016 Release of Test Data

ECONOMIC IMPACT**COST:** N/A**FUND/SOURCE:** _____**ATTACHMENTS**

Attachments: ☐ yes ☒ no
(attachments must be submitted with synopsis)

Name of Attachments:**RECOMMENDATION****ACTION REQUEST**FOR APPROVAL: ☐FOR INFORMATION ONLY: ☒